



IBO

IBO

(GXFDWLQJ RXU FKLOGU

Y@æcÁ , ã//Ác@^Á~ ˇc ˇ!^Á/[ [ VÁ/ã \^Ñ

IR

VL

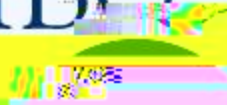
RQ

HV

HY

WL

IBO



7R G D \ | V \$ J H Q G D

## Mission

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





6WXGHQWV DUH HQFRXUDJHG WR

DVN FKDOOHQJLQJ TXHVWLRQV

OHDUQ KRZ WR OHDUQ

2UJDQL]DWLRQ :KDW LV WKH OHDUQH  
Qcq•Ác@^ÁQÓUÁ {ã••ã [}Á•cæc^ {^}cÁc!æ}•|æc^ãÁã}c [ÁæÁ•^cÁ [~Á/^æ!}ã} \*Á  
[~c& [ {^•Á~ [!Ác@^ÁGF•cÁ&^}c ~!È



I DWWULEXWHV RI V  
JHVV WKH YDOXH V  
'XUULFXOXP DQG LG  
UVH

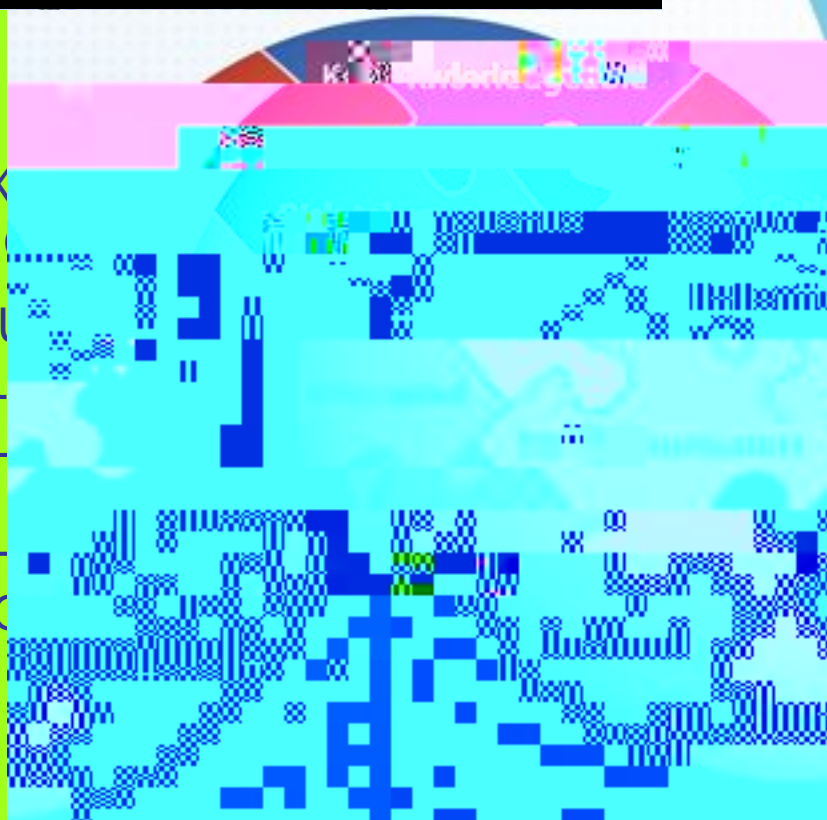
SURJUDPV SURPRW  
FDWLRQ RI WKH ZK  
KDV]LQJ LQWHOOL  
WLRQDO DQG VRFL  
RXJK DOO GRPDLQV

+RZ GR ,% VWXGHQWV GHYHORS DQ LQ  
Öä]][{æÁ•c ˘á^}c•Á, ä||Á@æç^Ác@^Á[[ ]]/c ˘}äc ˘Ác[Á]æ!cä&ä]æc^Áä}Á  
& ˘|c ˘!æ|Á^ç&@æ} \*^•Á, äc@Á•c ˘á^}c•Á~!/[ {Á[c@^!Á}æcä [ ]•È

HGQH

6FW .QXG¶V \*|PQDVLX  
([FKDQJH 2GHQVH 'H  
37KH DLP RI DOO ,% S  
GHYHORS LQWHUQDWL  
SHRSOH ZKR UHFRJQL  
FRPPRQ KXPDLW\ DQ  
JXDUGLDQVKLS RI WKH  
FUHDWH D EHWWHU DQ  
ZRUOG '

IURP WKH ,% /HDUQH  
%RRNOHW

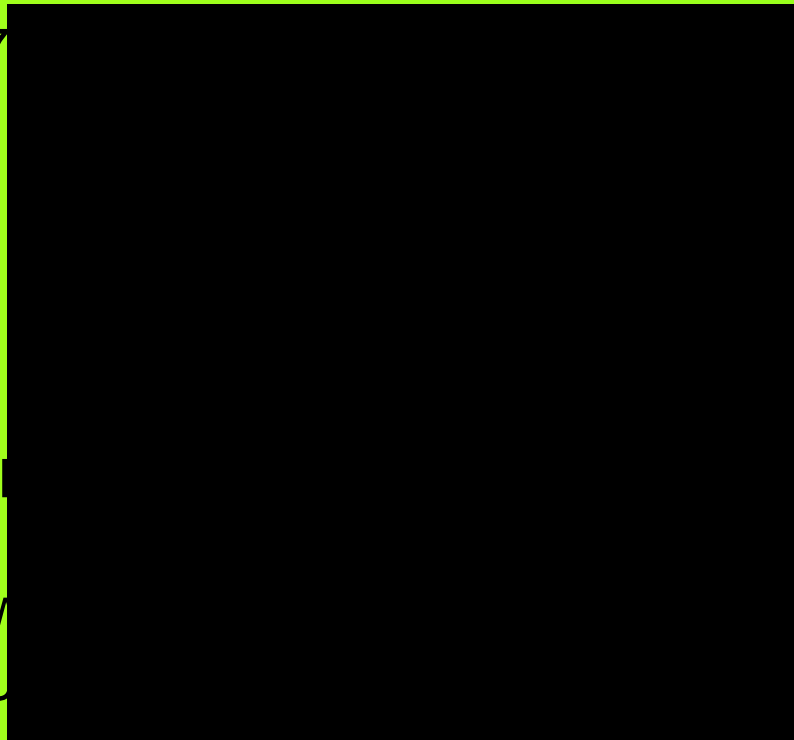




: K D W G L V W L Q J X L V K H V W K H L Q V V  
Q Ó Á c ^ æ & @ ^ ! • Á ^ ¢ ] / ä & ä c / ^ Á @ ^ / J Á • c ~ á ^ } c • Á / ^ æ ! } Á c @ ^ Á æ c c ä c ~ á ^ • Á æ } á Á • \ ä / / • Á c @ ^ ^ Á  
} ^ ^ á Á ~ [ ! Á æ & æ á ^ { ä & Á æ } á Á ] ^ ! • [ } æ / Á • ~ & & ^ • • È



7



W  
V  
D U

V H D  
V  
V N L  
W V  
V

X P P D W L Y H



7DNH RQH FRXUVH IURP JURXSV DQG  
RQH HOHFWLYH IURP DQ\ JURXS

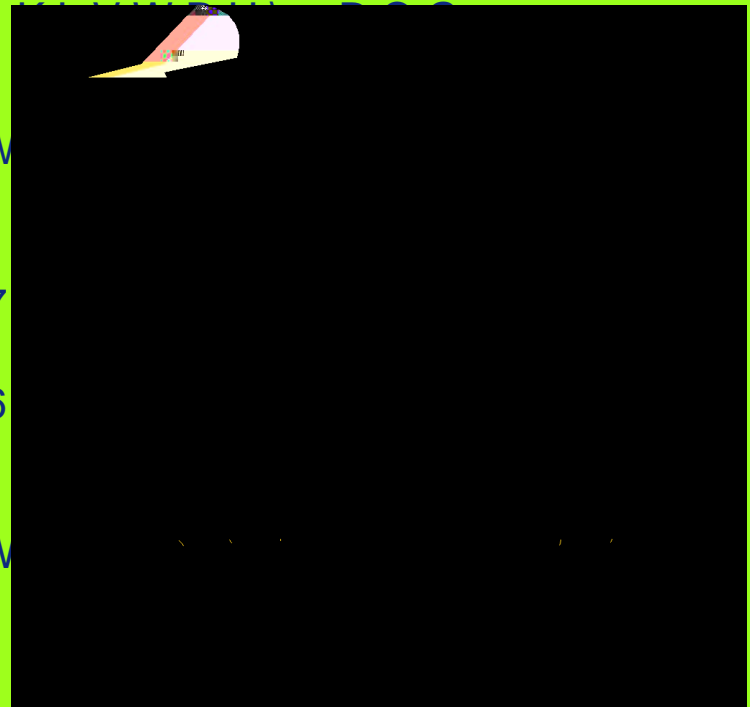
DW +/ H J (QJOLVK  
VFLHQFH RU HOHFWLYH  
DW 6/ H J PDWK VH  
DQG VFLHQFH RU HOHFW

&RPSOHWH FRUH UHTXL  
7KH RU\ RI .QRZOHGJH 7  
([WHQG HG (VVD\ ((  
&UHDWLYLW\ \$FWLRQ 6

6XFFHVVIXO GLSORPD F  
HDUQ DW OHDVW WRW  
FRXUVH H[DPV DQG FRP  
UHTXLUHPHQWV

,% JUDGLQJ VFDOH  
\*RDO HDUQ DQ DYHUDJH RI RQ DOO ,%  
H[DPV

%RQXV SRLQWV SRVVLEOH IRU JUDGHV LQ  
72. DQG RQ ([WHQG HG (VVD\



**Group 1: Studies in Language and Literature**

English HL

Literature and Performance SL

**Group 2: Language Acquisition**

Chinese ab initio SL

French SL

Latin SL

Spanish HL/SL

**Group 3: Individuals and societies**

History HL

Anthropology SL (elective)

Economics SL (elective)

Business Management HL/SL  
(elective)

Global Politics SL (elective)

**Group 4: Sciences**

Biology SL

Chemistry SL

Physics HL

**Group 5: Mathematics**

Math Analysis HL/SL

Math Applications SL

**Group 6: The arts**

Dance HL/SL

Music HL/SL

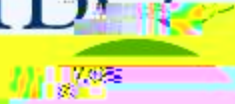
Visual Arts HL/SL

Film HL/SL

7KH LQWHUGLVFLSOLQDU\ 72. FRXUVH LV  
GHVLJQH WR HQKDQFH FULWLFDO WKLQNLQ  
VNLOOV DQG SURYLGH FRKHUHQFH WR WKH ,  
FXUULFXOXP E\

H[SORULQJ WKH QDWXUH RI NQRZOHGJH  
DFURVV GLVFLSOLQHV

HQFRXUDJLQJ DQ DSSUHFLDWLRQ RI RWKHU  
FXOWXUD O196 OWXUDHG47. DWQ YJQ 524441 D1.38390 Tr





7KH H[WHQG HG HVVD\

RIIHUV WKH RSSRUWXQLW\ WR  
LQYHVWLJDWH D WRSLF RI LQGLYLGXDO  
LQWHUHVW ZLWK WKH VXSSRUW RI D  
IDFXOW\ PHQWRU

IDPLOLDULJHV VWXGHWV ZLWK WKH  
LQGHSHQGHQW UHVHDUFK DQG ZULWLQJ





# \$ & R P S D U L V R Q R I , % D Q

& ULWHULD	, %	\$ 3
3URJUDP 'H V E R Q	L VWLF 3URJUDP, 2008 WHU Q E X W R Q R X U D Q G F R U H U H T X L U H P H Q W V , Q W H U G L V F L S O L Q D U \ F R Q Q H F W L R Q V	

8 QLYHUVLW\ UHFRJQLWLRQÓÁ RI W

åä ]|[ { æÁä•Á , äå^|^Á!^&[\*]ä: ^åÁà ^Ác@^Á , [!|åq•Á/^æåä} \*Á ~}äç^!•äcä^•ÉÁÁ

3UHSDUDWLRQRYQHUVLWLHV ZDQW WR DWWUDFW VV  
ULJRURXV DFDGHPLF SUHSDUDWLRQ IRU SRVW V

8 Q L Y H U V L W \ U H F R J Q L W L R Q O Á R I W  
å ä ] [ { æ Ä ä • Á , ä å ^ | ^ Á ! ^ & [ \* } ä : ^ å Á à ^ Á c @ ^ Á , [ ! | å q • Á / ^ æ å ä } \* Á ~ } ä ç ^ ! • ä c ä ^ • È

IBO

:KDW GR %D\ 6KRUH ,% S  
JUDGXDWHV VD\ "

/R  
W\S  
J  
DFK

ZRU  
W  
LQJ

« D  
JD  
FK

: K D W L V W K H S U R I L O H R I D Q , %  
 Ù ~ & & ^ • • ~ | Á Q Ó Á • c ~ á ^ } c • Á { æ ^ Á & [ { ^ Á ~ i [ { Á æ Á ! æ } \* ^ Á [ ~ Á à æ & \ \* ! [ ~ } á • É Á à ~ c Á  
 æ | / Á • @ æ ! ^ Á æ Á ] æ • • ã [ } Á ~ [ ! Á / ^ æ ! } ã } \* É

**Based on our experience, students who achieve success in IB usually:**

**are on track for Advanced Regents diploma taking either Regents, Humanities, Honors, or AP courses**

**earn an 80+ grade in all core subject areas—English, History, Science, Math and World Language**

**have maintained consistent academic performance--no failing quarter or midterm grades**

**Personal Attributes:**

**Curious**

**Independent and self-motivated**

**Organized**

**Good study habits**

**Interested in global issues**

**Seeking a challenge**



The IB diploma program is designed for any student interested in:

enhancing knowledge and critical thinking skills

raising personal awareness of global and cultural issues

developing caring, compassion, and empathy for others

preparing to meet the challenges of living and working in a global technological society



0 H H W W K H , % ' L S O R P D 6  
& O D V V R I & O D V V R I

0 L F K D H O % H L U Q H

\* D Y U L H O O D & D E U H U D

6 K H N L Q D K 2 O D W X Q G H

0 R U J D Q : L L J

